EARN YOUR DEGREE ONLINE, ON YOUR TIME

Have you ever wanted to earn your Master's degree, but could never fit the coursework into your schedule? Then take a closer look at California University of Pennsylvania's Global Online—courses that are 100% online, on YOUR time.

California University of Pennsylvania's Global Online program offers a high-quality educational experience that is tailored to fit into your schedule. An asynchronous format enables you to complete your studies at any time of the day or night that's convenient for you. The coursework is offered entirely online and will fit comfortably into your lifestyle, no matter how hectic.

Since there is no classroom attendance requirement, you can complete your coursework anywhere your laptop computer takes you. The possibilities are endless.

We invite you to learn more about California University of Pennsylvania's Global Online program. For more information, visit us at www.cup.edu/go.

HOW TO APPLY
To apply online, or for more information, visit www.cup.edu/go.

FINANCIAL AID
Various options for financial aid are available through Cal U's Office of Web-Based Programs and the Cal U Office of Financial Aid. For more information, visit www.cup.edu/go and choose Financial Aid and Payment Information from the menu or call 1-866-595-6348.

QUESTIONS?
For more information on California University of Pennsylvania's MAT Program, please contact:

Dr. Joseph Zisk
Coordinator
MAT Advanced Studies in Secondary Education
zisk@cup.edu
724-938-4487

For general questions about the Global Online program, please contact:

Millie Rodriguez
Director
Office of Web-Based Programs
calugo@cup.edu
1-866-595-6348

Or visit the Global Online website
www.cup.edu/go

California University of Pennsylvania
250 University Avenue, California, PA 15419
www.cup.edu
A proud member of the Pennsylvania State System of Higher Education.
A CURRICULUM THAT'S FOCUSED ON YOUR SUCCESS

Cal U's MAT program correlates with the five core propositions of the National Board for Professional Teaching Standards (NBPTS). MAT graduates will gain advanced skills in instructional strategies, action research, instructional technology, differentiated instruction, classroom management, assessment strategies, teacher leadership, curriculum design, and reflective practices. At the completion of this program, graduates will have a jump start in applying for National Board teaching certification.

The MAT curriculum consists of 10 three-credit courses. This curriculum is constructed so that the student completes six credits per semester.

Advanced Instructional Technology
Introduces teachers to various instructional technologies that will be used throughout the graduate program and provides opportunities for utilizing technology to improve classroom instruction.

Advanced Classroom Management
Provides teachers with opportunities to review the research on classroom management and to develop a management plan for their own classroom and school.

Constructivist Instructional Strategies
Introduces teachers to advanced methods in teaching, utilizing various student-centered instructional strategies.

Action Research in Secondary Education
Designed to provide teachers with an opportunity to study real classroom situations and to design a plan of action to improve that situation through various research methodologies.

Curriculum Design
Provides opportunities to investigate various curriculum design models and to utilize them as they relate to teachers' own areas of certification.

Reflective Practitioner
Offers teachers the opportunities to reflect on their own students' learning as well as their personal teaching strategies.

Teacher Leadership
This course is designed to develop leadership and collaboration skills that will help teachers lead educational reform. The course will prepare teachers to understand their role as teacher leaders, develop knowledge of systems change, and learn how to conduct and evaluate staff development. The course will strive to develop teacher leaders that may serve as coaches in their schools for their departments.

Differentiating Instruction:
Meeting the Needs of All Learners
Teachers will develop an understanding of differentiation; understanding the diverse needs of the students they teach (cultural diversity, intellectual diversity, gender, etc.) and learning about and implementing various differentiation techniques.

Assessment of Learning
Encourages teachers to develop a thorough understanding of various forms of assessment; designing effective assessments of student learning, analyzing student work to improve learning and instruction, and applying the results.

Thesis (Action Research)
The teacher will select an action research topic of interest as it relates to their area of certification. The thesis will allow teachers to select a question for study, review the literature, plan and implement a study, analyze the results and write a discussion on how to apply the results.