### Research Methods in Psychology Single Subject Designs

# What We Will Cover in This Section Overview. Issues and Benefits. Designs. Requirements and assumptions.

## What Are They? Research designs where N=1.

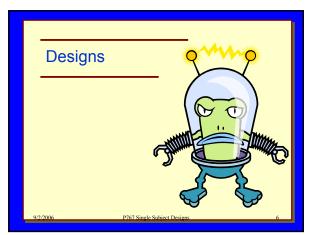
### **Problems**

- 1. Lack of generalizability.
- 2. Lack of experimenter control.
- 3. Time to conduct.

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### Benefits

- 1. Ethics of withholding treatment from control groups.
- 2. Where to find large samples.
- 3. Individual data may be lost in a group...treated as error.
- 4. Develop in depth information.



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### Terminology

• Baseline (A)

The preliminary assessment the participant's behavior on the dependent variable. This is usually done over a specific time period.

• Treatment (B, C, D)

Assessment of the person's behavior during treatment condition. This is usually done over a specific time period.

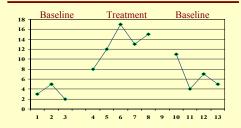
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### A-B Design

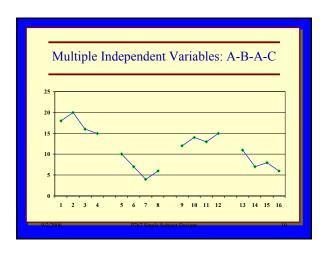
• Baseline then treatment.

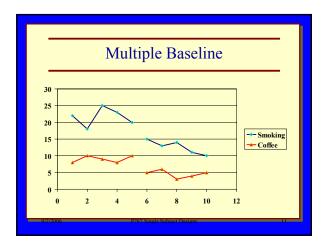


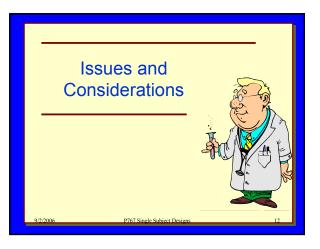
### Simple Reversal: A-B-A



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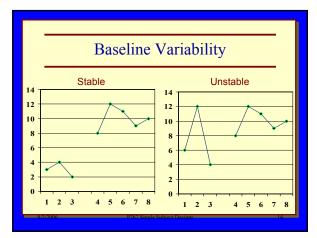


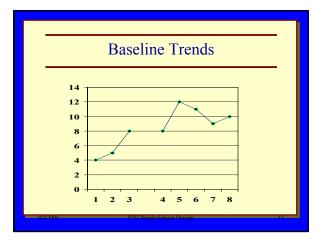


### Issue #1: Stable Baseline

- It is important that there be no trend in the baseline otherwise the treatment effect may be obscured.
  - Low variability.
  - Baseline trends.

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### Issue #2: Qualitative Data Analysis What to do. Issue. Confirmation bias. Theoretical model.

### Issue #2: Quantitative Data Analysis

- Eyeball statistics
- · Issue.
- Inspect the graph.
- How to quantify some data?
- · Statistical analysis.

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### Issue #3: Measurement

- · Reliability and validity.
  - Interrater reliability.
  - Measuring the right thing the right way?
  - Instrument decay
- Multiple dependent measures.
- · Multiple sources of data.
  - Self-report.
  - Observers.
  - Records.
- Measurement frequency.

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### Issue #4: Interpreting Impact

- The greater the change, the more likely it was the treatment effect.
- Treating chronic vs. acute conditions.
- Immediate effect is more influential than delayed change.

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### Issue #6: Replications

- · Same conditions.
- Different conditions.

2/2002 PA7 Single Notices

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