# Research Methods in Psychology

**Evaluation Research** 



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# What We Will Cover in This Section

- · Overview.
- Types of evaluation.
- Measuring change.
- Summary.



### Evaluation

Application of research methods to evaluate the effectiveness of an broadscale social program or intervention.

Evaluates the social reforms and innovations that occur in government, education, industry, health care, and the criminal justice system.

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# Step 1. Needs Assessment

- Process of determining what needs the program must meet.
  - a. Problem identification.
  - b. Solution/intervention development.
  - c. Goal specification.
  - d. Evaluation development.

# **Outcomes Development**

- Proximal Outcomes. Distal Outcomes.
  - Direct effects.
  - Immediate.
  - Affect the participants.
- - Indirect outcomes.
  - Broad in impact.
  - May be delayed.
  - Affect people not in the program.

### Stakeholders

- The people who have a vested interest in the program's success or failure.
  - Sponsors.
  - Administrators.
  - Clients/participants.
  - Politicians.
  - Etc.

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# Step 2. Program Monitoring

- Assessment of how well the program is being implemented.
  - Process evaluation.
    - How well is the program being implemented.
  - Summative evaluation.
    - Assesses the program's overall effectiveness and effectiveness.

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#### **Process Evaluation**

- Should vs. Is analysis.
- · Sources of failure.
  - Lack of specific procedures.
  - Poor training.
  - Poor supervision.
  - Skeptical staff.

**Summative Evaluation** 

- Assess the degree of change.
  - Based on the targeted goals.
- Importance of the change.
  - Focus on practical significance vs. statistical significance.
  - Are the goals being met?
- · Costs.

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#### Research Designs

- · True Experiments.
- · Quasi-experimental designs.
  - Non-equivalent control group.
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    - · Usual threats.
    - Control group contamination.
      - Treatment diffusion.
      - Staff compensation efforts.
      - Control group rivalry.
      - Demoralization.

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# Research Designs, cont.

- · Pre-experimental designs.
  - One group pre-test, post-test.
- · Single case designs.

# **Efficiency Analysis**

- · Cost benefit analysis.
  - Compare the dollar costs to the benefits in dollars provided.
- Cost-effectiveness analysis.
  - Compare the costs to the outcome size.

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# Measuring Change

- Difference scores.
  - Pre scores compared to post scores.
  - Issue
    - Are they reliable?
  - Reliable Change Index.

Difference Score

Standard Error of the Difference

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