t-tests

Assignment.	
G&W Chapters 9, 10, 11	
Terms you should know.	
t-test	
Independent sample	
Dependent sample	
Homogeneity of variance	
Standard error of the difference between means.	
Pooled estimate of the population variance	
Degrees of freedom	
Independent samples t-test	

Psychological Statistics <u>Testing the difference between 1</u>	ychological Statistics sting the difference between means: t-tests		
Repeated measures t-test			
Repeated measures t-test			
Difference score			
Effect size			
Cohen's d			
Cohen's d			
Formulas and Symbols Y	ou Should Know.		
t			
C^{2}			
$\mathbf{S_p}^2$			
S.,,			
$\mathbf{S}_{di\!f\!f}$			
$M - \mu$			
$rac{M-\mu}{S_M}$			
16.36			
$M_1 - M_2$			
$rac{M_1-M_2}{S_{diff}}$			
ω_{diff}			

Psychological Statistics Testing the difference between means: t-tests

$\sqrt{\frac{S_p^2}{N_1} + \frac{S_p^2}{N_2}}$	
D	
S_{D}	
$d = \frac{M_1 - M_2}{\sqrt{S_{pooled}^2}}$	
$rac{{M}_{D}}{s}$	

Computations You Should be Able to Perform.

Problem 1. Anita Bath found that monkeys would solve puzzles that were put into their cages even though they were not reinforced for this behavior. She wanted to see if a food reward would alter the puzzle-solving behavior. There could be several outcomes: the monkeys would continue solving puzzles at the same rate, the monkeys wold solve puzzles faster, or the monkeys would solve puzzles slower. Anita did not know what would happen. She tested a random sample of 16 monkeys and found that the mean puzzle solving time was 32 seconds, the standard deviation was 2 seconds. The average puzzle solving time is 30 seconds.

1.	What is your research hypothesis?	
2.	What is H _o ?	
3.	What is H_A ?	
4.	What is the statistical test and df?	
5.	What is the significance level and its critical value?	
6.	What is your best estimate of the population σ ?	
7.	What is the Standard error of the mean?	
8.	What is your calculated statistic?	
9.	What is your conclusion?	

Problem 2.

Pro	blem 2.	earrings. The national average on a	earrings would be more neurotic than men without a test if neuroticism is 32. Using a sample of 16 men and that the mean score was 30.4 and the standard esults.
1.	What is y	your research hypothesis?	
2.	What is l	H _。 ?	
3.	What is l	H_A ?	
4.	What is t	he statistical test and df?	
5.	What is t	he significance level and its critical	
6.	What is y	your best estimate of the on 0?	
7.	What is t	he Standard error of the mean?	
8.	What is y	our calculated statistic?	
	1	1	
9.	What is y	our conclusion?	

8. What is your calculated statistic?

9. What is your conclusion?

Prob	lem 3.	or run through the maze. Lott too ten rats each were "trained" in a m group was permitted to run or wall in a small cart that was pulled thro given five non-reinforced test trials	haze learning in rats required the animals to actually walk k two randomized groups or hungry rats. The groups of aze in which food was available in the goal box. One is through the maze. Rats in the other group were placed ugh the maze by the experimenter. Both groups were then where they were permitted to run or walk through the 10.9 , $s_{walk} = 1.20$, $s_{walk} = 1.30$, $s_{cart} = 1.58$. What is
1.	What is :	your research hypothesis?	
2.	What is 1	H _。 ?	
3.	What is	H_A ?	
4.	What is t	the statistical test and df?	
	What is t	the significance level and its critical	
	What is y	your best estimate of the on σ?	
7.	What is t	the Standard error of the mean?	

Problem 4. A statistics professor, Dr. Sig Ma, wanted to know if it was better to teach students by giving examples first, then explaining the theory or if was better to give the theory first and then give examples. Dr. Ma collected data from two groups of subjects of randomly chosen subjects. Their results on a statistics test are summarized below. Can the researcher conclude that one teaching strategy was more effective than the other? If "Yes" which one is more effective?

Sample 1 -- Examples first N=18 Mean = 18.6 s = 1.38 Sample 2 -- Theory first N=14 Mean = 17.3 s = 1.414

- 1. What is your research hypothesis?
- 2. What is H_o?
- 3. What is H_A?
- 4. What is the statistical test and df?
- 5. What is the significance level and its critical value?
- 6. What is your best estimate of the population σ ?
- 7. What is the Standard error of the mean?
- 8. What is your calculated statistic?
- 9. What is your conclusion?

Problem 5.

Pro	blem 5.	of people prone to depression. He depression and exposed them to spe At the end of the study the average The standard deviation was 5.7. To	ion that sunshine has a major positive effect of the mood got a sample of 36 patients who had a history of ecial lights that duplicated sunshine for four hours daily. scores for this group on a test of depression was 26.7. he population mean for depressed patients is 28.9. Higher rson was more depressed. Did the treatment work?
1.	What is y	our research hypothesis?	
2.	What is I	H _。 ?	
3.	What is I	H_A ?	
4.	What is t	he statistical test and df?	
5.	What is t	he significance level and its critical	
6.	What is y population	your best estimate of the on σ?	
7.	What is t	he Standard error of the mean?	
8.	What is y	our calculated statistic?	
9.	What is y	our conclusion?	

Problem 6. Pat A. Kayke wanted to know if people who said a prayer just before answering quiz questions did better on quizzes. A sample of 6 students alternatively prayed and did not pray during a statistics quiz. Their scores are reported below. Did the prayer have an effect?

Subject	Prayer	No Prayer
A	93	98
В	90	94
C	95	96
D	92	91
E	95	97
F	91	97

1.	What is your research hypothesis?	
2.	What is H _o ?	
3.	What is H _A ?	
	What is the statistical test and df?	
	What is the selectioned test that the	
5.	What is the significance level and its critical value?	
6.	What is your best estimate of the population σ ?	
7.	What is the Standard error of the mean?	
8.	What is your calculated statistic?	
9.	What is your conclusion?	

Concepts and Interpretation.

- 1. What is the difference between the single sample and independent sample t-test?
- 2. What is the difference between an independent sample t-test and a repeated measures t-test?
- 3. What is meant by homogeneity of variance?
- 4. What is the null hypothesis for
 - a. An independent sample t-test?
 - b. A repeated measures t-test?
- 5. What type of t-test would you use for each of the following experiments? Why would you use this test?
 - a. An investigation of the effects of sleep deprivation on ability to memorize words comparing a group of subjects who have been deprived of sleep against a the population μ for subjects permitted to sleep an average of 8 hours.
 - b. An investigation as to whether girls of boys are more prone to household accidents.
 - c. An evaluation of the differential effectiveness of desensitization therapy on introverts and extroverts.
 - d. An evaluation of leadership effectiveness training on a group of supervisors in a factory.

SPSS Assignment #2.

NAME:

- 1. Using SPSS compute t-tests for evaluating the difference between men and women on the C-scores for vectors 1 and 2 of the class data set.
 - a. For Vector 1.
 - i. Who has higher scores?
 - ii. What is the t-score?
 - iii. Is this a practically significant value? Why do you say this?
 - b. For Vector 2.
 - i. Who has higher scores?
 - ii. What is the t-score?
 - iii. Is this a practically significant value? Why do you say this?