

Research Methods in Psychology

Pre and Quasi Experimental Designs



What We Will Cover in This Section

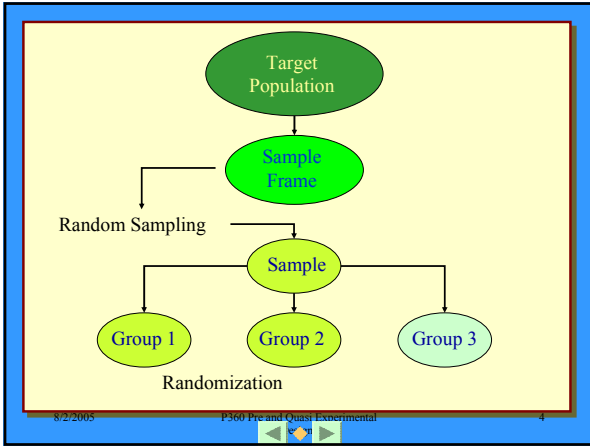
- Overview.
- Basic requirements.
- Typical confounding conditions.
- Pre-experimental designs.



Basic Requirements, Review

- Two or more groups.
- Participants randomly assigned to treatment conditions.
- One or more treatment conditions.

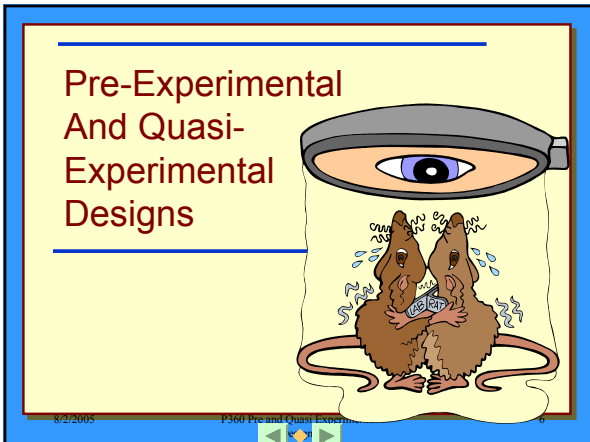




Basic Design

| Treatment Groups | Independent Variable | Dependent Variable |
|------------------|--|---|
| Group 1 | Treatment (s) controlled by the experimenter | Measurement(s) made after the treatments are applied. |
| Group 2 | | |

8/2/2005 P-360 Pre and Quasi-Experimental 5



Ex Post Facto Approach

| | Independent Variable | Dependent Variable |
|---------|---|---|
| Group 1 | Groups divided based on some <u>pre-existing</u> condition. | Measurement(s) made after the assignment to groups. |
| Group 2 | | |

8/2/2005

P.360 Pre and Quasi Experimental

7



Example

An experimenter wanted to see if more women than men were whistle blowers in industry. The researcher looked through fifty business journals and magazines and tabulated the gender of the whistle blowers for the past ten years.

8/2/2005

P.360 Pre and Quasi Experimental

8



Benefits and Issues

Benefits.

1. May be the only way to study some influences.
2. May be OK for preliminary research.

Issues.

1. Ss not randomly assigned to treatment conditions.
2. If a person is unusual on one characteristic he may be unusual on others.

8/2/2005

P.360 Pre and Quasi Experimental

9



Threats to Internal Validity

1. History.
2. Maturation.
3. Testing.
4. Instrument Decay.
5. Statistical Regression.

8/2/2005

P360 Pre and Quasi Experimental

10



1. History

Any event that occurs between the first and second dependent measures that is not manipulated by the experimenter.

| | | |
|----------|-----------|-----------|
| Pre-test | Treatment | Post-test |
|----------|-----------|-----------|

| | | |
|-----------|-------|-----------|
| Treatment | Delay | Post-test |
|-----------|-------|-----------|

8/2/2005

P360 Pre and Quasi Experimental

11



2. Testing

Participation in the pre-test may cause changes in the person.

- Reactivity
- Memory

| | | |
|----------|-----------|-----------|
| Pre-test | Treatment | Post-test |
|----------|-----------|-----------|

| | | |
|--|-----------|-----------|
| | Treatment | Post-test |
|--|-----------|-----------|

| | | |
|----------|-------|-----------|
| Pre-test | Delay | Post-test |
|----------|-------|-----------|

8/2/2005

P360 Pre and Quasi Experimental

12



3. Maturation

Changes in the individual over time that are not associated with the independent variable.

| | | |
|-----------|-------|-----------|
| Treatment | Delay | Post-test |
| Placebo | Delay | Post-test |



4. Instrument Decay

Changes in the measuring instrument over time.

- Observer gets bored.
- Test becomes obsolete.
- Machine wears out.

| | | |
|----------|-----------|-----------|
| Pre-test | Treatment | Post-test |
| | Treatment | Post-test |



5. Statistical Regression

Occurs when participants are placed into groups based on extreme scores. Extreme scores tend to move (regress) toward the mean.

| | | |
|----------|-----------|-----------|
| Pre-test | Treatment | Post-test |
| Pre-test | Delay | Post-test |



One-Shot Case Study

| | Independent Variable | Dependent Variable |
|-------|--|---|
| Group | Treatment (s) controlled by the experimenter | Measurement(s) made after the treatments are applied. |

What problems are there with this design?

8/2/2005

P360 Pre and Quasi Experimental

16



Benefits and Issues

Benefits.

1. OK for preliminary research.

Issues.

1. Compared to whom?

8/2/2005

P360 Pre and Quasi Experimental

17



One-group Pre-test Post-test

| | Pre-test | Independent Variable | Post-test |
|-------|-----------|----------------------|-----------|
| Group | Measure A | Treatment 1 | Measure A |

What problems are there with this design?

8/2/2005

P360 Pre and Quasi Experimental

18



Benefits and Issues

Benefits.

1. OK for preliminary research.

Issues.

1. History.
2. Maturation.
3. Testing.
4. Instrument decay.

8/2/2005

P360 Pre and Quasi Experimental

19



Non-equivalent Control Group

| | Independent Variable | Dependent Variable |
|---------|----------------------|--------------------|
| Group A | Treatment 1 | Measure |
| Group X | Treatment 2 | Measure |

What problems are there with this design?

8/2/2005

P360 Pre and Quasi Experimental

20



Benefits and Issues

Benefits.

1. May be the only alternative in field experimentation.

Issues.

1. Treatment difference is **CONFOUNDED** by group difference.

8/2/2005

P360 Pre and Quasi Experimental

21



Thought Problem #1

Patty Kayke decided to evaluate the effects of low-level sound tone on the sleeping behavior of dogs. She took a group of dogs and through a set of hidden speakers played a 200 Hz sound to the dogs at 20 decibels. She then evaluated their sleeping behavior.

1. **What kind of design is this?**
2. **Is this a good or bad design? Why?**
3. **How could this study be improved?**

8/2/2005

P360 Pre and Quasi Experimental

22



Thought Problem #2

Justa Minnit decided to evaluate the effect of taking one long versus several short breaks on the learning level of his class. Justa took the Tuesday class and had them take one 15 minute break. For the Wednesday class Justa have the students three 5 minute breaks. Justa then gave both classes the same quiz to measure learning.

1. **What kind of design is this?**
2. **Is this a good or bad design? Why?**
3. **How could this study be improved?**

8/2/2005

P360 Pre and Quasi Experimental

23



Thought Problem #3

Pickup N. Dropoff wanted to evaluate the influence of Jolt on the driving habits. Dropoff had a group of people drink 12 oz of Jolt, then assessed their ability to drive through a set of traffic cones. Dropoff then waited an hour and had the people drive through the cones again. He evaluated the differences number of cones hit.

1. **What kind of design is this?**
2. **Is this a good or bad design? Why?**
3. **How could this study be improved?**

8/2/2005

P360 Pre and Quasi Experimental

24



Thought Problem #4

Petal D. Stamen was interested in the influence that flowers would have on women's affection toward men. Petal sent a dozen roses to a random sample of women then asked them to fill out a well researched affection survey.

1. **What kind of design is this?**
2. **Is this a good or bad design? Why?**
3. **How could this study be improved?**

8/2/2005

P360 Pre and Quasi Experimental

25



Oh God, do I have a headache!



8/2/2005

P360 Pre and Quasi Experimental

26