# Personality

Sociobiological Approaches



## What We Will Cover in This Section

- Overview
- Evolutionary Theory
- Sociobiology
- Summary



#### Overview

- Total focus on internal aspects of personality and behavior.
- · Emphasis on.
  - Bodily structures.
  - Physiological processes.
  - Natural selection and evolutionary processes.
- · Nomothetic.

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#### Darwin: Evolutionary Theory

- 1. Living organisms can produce more offspring than environmental resources can support.
- 2. This leads to Struggle for Survival.
- 3. Organisms that compete better to reach reproductive maturity produce offspring (Survival of the Fittest).
- 4. The biological characteristics that allow organisms to survive will be passed on to offspring.



#### **Inclusive Fitness**

Our biological goal (energy) is to ensure that our genes (our own and those of of our relatives) get carried on.



#### **Basic Assumptions**

- 1. We live to pass copies of our genes to the next generation and to ensure their survival.
- 2. Natural selection influences social behavior as well as anatomical and physiological structures.



# Empirical (Social Science) Model

A person's internal and external behavior is a function of life experiences.

- No inherited predispositions.
- Tabala rasa.



# **Evolutionary Psychology**

- The human mind and body have been shaped by evolutionary pressures.
- We are predisposed to act in certain ways and to avoid other behaviors.

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#### Cultural Universals

If a class of social behavior occurs in every culture, it is probably genetically determined.

# Question? What social behaviors occur in all cultures?

## Biogrammar

The innate, genetic programming that structures our social behavior.

- This is a template for behavior.
- Provides a potential, not the implementation.

## Biological Sources of Behavior

#### 1. Primary Epigenetic Rules

Innate capacities that determine what environmental stimuli can be sensed or experienced.

#### 2. Secondary Epigenetic Rules

Innate processes that determine how environmental stimuli are processed, reacted to, learned.



## Biological Sources of Behavior

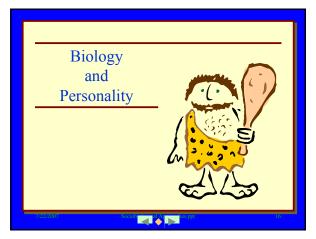
#### 3. Prepared Learning.

Our predisposition to learn some things and not learn others.

- Language.
- · Culture.
- · Dominance hierarchies.



# Biological Predispositions Environmental Experiences and Culture



#### Mate Selection - Females

- Energy expenditure in reproduction is high.
- Seek out good genes that will ensure survival.
- Seek out mates with good resources.
- Seek out highest potential for stability and protection.



# Self-promotion: Females

- Emphasize
  - Youth
  - Fertility
  - Faithfulness
- Vitality
- Competitor derogation.

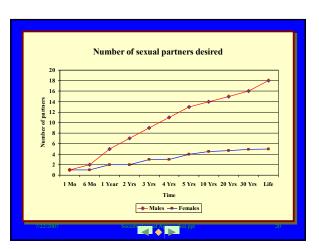


#### Mate Selection - Males

- Reproductive Value vs. Fertility.
- Energy selection in producing offspring is low.
- Males seek out attractiveness and fertility.
- Age is an indicator of fertility.
- To ensure continuation of genes multiple mates is the best policy.







# Self-promotion: Males

- Emphasize
  - Strength.
  - Ability to provide resources.
  - Readiness to commit and faithfulness.
  - Stability.
- Competitor derogation.





#### Parenting - Traditional

- Female
  - Offspring are a major biological investment.
  - Child rearing is important.
- Male
  - Broad capacity to reproduce.
  - Less vested interest in an individual child.
  - May have to be enticed to participate in child rearing.



#### Parenting – Other Issues

- Stepparents.
  - There is no genetic interest on the part of the stepparent.
  - Children are 100 times more likely to be abused by a stepparent than a genetic parent.
- Incest.
  - Generally shunned in all societies.
  - Westermark Effect.

Children raised together are unlikely to become sexually intimate when they are adults.



#### Altruism

1. Kin Altruism.

Offering to help genetic relatives.

- Indirectly helping your genes continue into the future
- 2. Reciprocal Altruism.

Offering to help others who are not genetic relatives.

 Humans that help one another have a better chance of surviving than those who don't.



#### Hamilton's Rule

rxB>C

r = proportion of shared genes.

B = Benefit

C = Cost

## Aggression

- Assume that human aggression is an inherited potential.
- Through culture we learn how to direct it.
- Aggressive behavior occurs when the benefits outweigh the costs.

#### Religion and Ethics

- Shared beliefs
  - allow us to live together cooperatively.
  - can lead to reciprocal altruism.
  - simplify life and make it more predictable.
  - make common rules (ethics, laws, rules) easier to communicate.

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#### **Dysfunctional Behavior**

- · Context failure.
  - Activation of an inherited mechanism in a situation other than those for which it was evolved.
    - Suicide
    - Murder

# Psychological Disorders

- Addiction
- · Anorexia Nervosa
- Anxiety disorders

#### Eysenck's Heritability Criteria (Again)

- 1. Is there a genetic contribution?
- 2. Is the behavior seen in nonhumans?
- 3. Is the behavior seen in other cultures?
- 4. Is the behavior stable over time?

#### **Issues and Contributions**

- · Issues.
  - Not falsifiable.
  - Rigidly deterministic.
  - Is it racist and sexist?\*\*\*.
  - Too general to be useful.
- · Contributions.
  - Scientific foundation for studying behavior.
  - Provides a new framework for studying behavior.



#### Postview

Individual Differences

Based on environmental experiences.

Adaptation & Adjustment

Not much here.

Cognitive Processes

Our thinking capacity is generally inherited and fixed. Experience then

molds it.

Biology

Major template for personality.

Development

Determined by biological critical stages.





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